# SADHU VASWANI INTERNATIONAL SCHOOL

Kompally, Hyderabad

## NURSERY YEAR PLAN (2025-2026)

#### MARCH/APRIL

| SUBJECT              | TOPIC  | ACTIVITY  | OUTDOOR ACTIVITY  |
|----------------------|--|---|---|
| CONVERSATION         | Happy hours (circle time)  | Teachers will interact<br>with the children and<br>help them to settle down.  |   |
| RHYMES               | <ul> <li>Popular<br/>Rhymes</li> <li>Good habits<br/>and greetings<br/>rhyme.</li> </ul> | <ul> <li>Reciting rhymes in group with actions and expressions.</li> <li>Role play- greetings.</li> <li>Hand washing.</li> </ul>  | <ul><li>Meeting and Greeting</li><li>Clean up challenge.</li><li>Respect for nature.</li><li>Helping hands race.</li></ul>  |
| GENERAL<br>AWARENESS | <ul><li>My toys</li><li>Myself</li><li>My body parts</li></ul>                           | <ul> <li>Children will be given toys to play.</li> <li>Talk about my favourite toy.</li> <li>Mirror fun.</li> <li>Self -introduction role play.</li> <li>Body parts song and dance.</li> <li>Simon says - body parts game.</li> </ul> | <ul> <li>Guess the toy game.</li> <li>Toy relay race.</li> <li>My body movements game.</li> <li>My strength challenge.</li> <li>Running and pointing game.</li> </ul> |
| Pattern Tracing      | • <u>Tracing</u><br><u>Patterns</u>  | • Trace the patterns  | Walking on pattern drawing.   |

## **JUNE**

| SUBJECT                | TOPIC   | INDOOR ACTIVITY  | OUTDOOR<br>ACTIVITY   |
|------------------------|---|--|---|
| • ENGLISH              | <ul> <li>Recognition of letter Aa.</li> <li>Picture talk, show and tell, group discussion related to topic.</li> <li>Phonic sound and picture association.</li> </ul> | <ul> <li>Aa- Tracing, Pasting and writing.</li> <li>Finger tracing and writing.</li> <li>Crawl like an ant.</li> </ul>   | <ul> <li>Zig-Zag walk</li> <li>A 'activity.</li> </ul>  |
| ALPHABET<br>STORIES    | Aa- The Ant and<br>the grasshopper.   | <ul> <li>Teacher will narrate the story by showing them flash cards of the letter and pictures.</li> <li>Role play.</li> </ul>                                 |   |
| NUMBER<br>WORK         | <ul> <li>Introduction of number 1.</li> <li>Introduction of shape CIRCLE.</li> </ul>  | <ul> <li>Clap, Jump and Tap once.</li> <li>One object hunt.</li> <li>Circle song and dance.</li> <li>Circle object hunt.</li> </ul>                            | <ul> <li>One leg balance game.</li> <li>Hula-hoop fun.</li> <li>Walking in a circle.</li> </ul> |
| • RHYMES               | • Popular rhymes,<br>Alphabet rhymes<br>and number<br>rhymes.   | Reciting rhymes in groups with rhythm and action.  |   |
| • GENERAL<br>AWARENESS | <ul><li>Red Colour day<br/>Celebration.</li><li>My Clothes</li></ul>  | <ul> <li>Red Colour day celebration, activities &amp; Rhymes.</li> <li>Red dress up parade.</li> <li>Red food tasting.</li> <li>Clothes flashcards.</li> </ul> | Clothes line -<br>hanging game.   |
| STORY     TELLING      | Number 1 story (One green parrot)   | Teacher will narrate them story by showing the puppets and flash cards.  |   |
| • Pattern<br>Tracing   | Tracing Patterns  | • Trace the patterns   | Walking on pattern drawing.   |

### **JULY**

| • ENGLISH              | Recognition of<br>letters Bb, Cc, Dd<br>and Ee.   | <ul> <li>Tracing, Pasting &amp; Writing.</li> <li>Doodle play with chalk.</li> <li>A B C footprint walk.</li> </ul>   | <ul> <li>Bat and ball activity.</li> <li>Bubble fun Activity.</li> <li>Crawling Activity.</li> <li>Catching the ball.</li> <li>Drum Beat Activity.</li> <li>Elephant Walk Race.</li> </ul> |
|------------------------|---|---|--|
| ALPHABET<br>STORIES    | <ul> <li>Bb- Babloo and Bantu.</li> <li>Cc- Cap seller and the monkey.</li> <li>Dd- Danny and daisy.</li> <li>Ee- Baby elephant and ellie.</li> </ul>   | <ul> <li>Teacher will narrate the stories by showing them flash cards of the letter and pictures.</li> <li>Role play.</li> </ul>  |  |
| • NUMBER<br>WORK       | <ul> <li>Introduction of number 2, 3, 4 and 5.</li> <li>Introduction of shape <b>SQUARE.</b></li> <li>Concept: Big and Small</li> </ul>   | <ul> <li>Counting the fingers according to the number value.</li> <li>Recognising the number.</li> <li>Tracing.</li> <li>Number rhymes.</li> <li>Square object hunt.</li> <li>Identify and colour big and small objects.</li> <li>Wild walk adventure-Animal walk.</li> </ul> | <ul> <li>Clapping, jumping, stamping the feet.</li> <li>Nature Counting Hunt.</li> <li>Shapes hopscotch. Nature Hunt – Big vs Small</li> </ul>   |
| • RHYMES               | General rhymes,<br>alphabet rhymes<br>and number<br>rhymes  | Reciting rhymes in groups by rhythm and action.   |  |
| • GENERAL<br>AWARENESS | <ul> <li>Celebration of BLUE colour day</li> <li>Rainy season.</li> <li>Family</li> <li>Food</li> <li>Things in my School bag.</li> </ul>   | <ul> <li>Picture talk.</li> <li>Seasons rhymes and stories.</li> <li>BLUE colour day celebrations.</li> <li>Power point presentation.</li> <li>Family story telling – Circle time.</li> </ul>   | <ul> <li>Rainy Season Activity</li> <li>Sky Watch.</li> <li>Visit to Farm House.</li> </ul>  |
| STORY TIME             | <ul> <li>Number 2 story<br/>(Two naughty<br/>monkeys)</li> <li>Number 3 story<br/>(Goldilocks and<br/>the three bears)</li> <li>Number 4 story<br/>(Four rabbits and<br/>Pluto)</li> <li>Number 5 story<br/>(Five ducklings<br/>learn to swim)</li> </ul> | Teacher will narrate<br>the stories by showing<br>them flash cards.   |  |
| Pattern Tracing        | <u>Tracing Patterns</u>   | Trace the patterns  | Magic footsteps.   |

### **AUGUST**

| • ENGLISH                          | <ul> <li>Recognition of letter Ff, Gg, Hh &amp; Ii.</li> <li>Picture talk, show and tell, group discussions related to topics.</li> <li>Phonic sound and picture association.</li> </ul>                | <ul> <li>Ff- Pasting &amp; Colouring.</li> <li>Fruit day celebration.</li> <li>Gg- Pasting &amp; Colouring.</li> <li>Good Food.</li> <li>Hh- Pasting &amp; Colouring.</li> <li>Ii- Pasting &amp; Colouring.</li> </ul> | <ul> <li>Frog Jump</li> <li>Fly like a bird.</li> <li>Visit to the garden.</li> <li>Goat feeding.</li> <li>Hat Race.</li> <li>Insects Puzzle Game.</li> <li>Bug Hunt to look for insects.</li> </ul> |
|------------------------------------|---|--|--|
| ALPHABET<br>STORIES                | <ul> <li>Ff- The fox and the grapes.</li> <li>Gg- Geeta and her goat.</li> <li>Hh- Hoppity the kind horse</li> <li>Ii- Ina and Incy.</li> </ul>   | <ul> <li>Teacher will narrate the stories by showing them flash cards of the letter and pictures.</li> <li>Role play.</li> </ul>   | •  |
| • NUMBER<br>WORK                   | <ul> <li>Introduction of numbers 6, 7, 8 and 9.</li> <li>Introduction of shape TRIANGLE.</li> <li>Concept Heavy and LIGHT.</li> </ul>   | <ul> <li>Colouring.</li> <li>Tracing.</li> <li>Pasting.</li> <li>Number rhymes.</li> <li>Dough rolling, clay modeling.</li> </ul>  | <ul> <li>Clapping, jumping, stomping the feet.</li> <li>Balance Scale Experiment.</li> <li>Blowing the object.</li> <li>Bucket water play.</li> </ul>  |
| • RHYMES                           | <ul><li>General rhymes.</li><li>Alphabet rhymes.</li><li>Number rhymes.</li><li>Concept rhymes</li></ul>  | Reciting rhymes in group with rhythm, action and expressions.  |  |
| • GENERAL<br>AWARENESS             | <ul> <li>Celebration of YELLOW colour day.</li> <li>Rooms in my School.</li> <li>People at my School.</li> </ul>  | <ul> <li>YELLOW colour day celebrations.</li> <li>Power point presentation.</li> <li>Schoolroom tour and discussion.</li> </ul>  | <ul> <li>Where Am I? Guessing game.</li> <li>School Community Walk.</li> <li>Golden Ray Stroll-Sunny Walk.</li> </ul>  |
| STORY TIME                         | <ul> <li>Number 6 story (Six busy bees)</li> <li>Number 7 story (colours of the rainbow)</li> <li>Number 8 story</li> <li>(8 children in the bus)</li> <li>Number 9 story (9 clever pigeons)</li> </ul> | <ul> <li>Teacher will narrate the stories by showing them flash cards.</li> <li>Narration of the stories with the help of puppets.</li> </ul>  |  |
| • <u>Pattern</u><br><u>Tracing</u> | Tracing Patterns  | Trace the patterns   | Find and fetch.  |

#### **SEPTEMBER**

| ENGLISH              | <ul> <li>Recognition of letter Jj, Kk, Ll &amp; Mm.</li> <li>Picture talk, show and tell, group discussions related to topics.</li> <li>Phonic sound and picture association.</li> </ul> | <ul> <li>Kindness</li> <li>Mirror activity.</li> <li>My mother.</li> <li>Lemonade treats.</li> <li>Library visit</li> </ul>      | <ul> <li>Jumping Jacks</li> <li>Kangaroo jumping.</li> <li>Laughing Activity in the park.</li> <li>Musical Chair Game</li> </ul> |
|----------------------|--|--|--|
| ALPHABET<br>STORIES  | <ul> <li>Jj- Joes birthday party.</li> <li>Kk-Ken and his kite.</li> <li>Ll- Lion and the mouse.</li> <li>Mm-The monkey and the mirror.</li> <li>Revision</li> </ul>                     | <ul> <li>Teacher will narrate the stories by showing them flash cards of the letter and pictures.</li> <li>Role play.</li> </ul> |  |
| NUMBER WORK          | <ul> <li>Introduction of the number 0 and 10.</li> <li>Concept of TALL and SHORT</li> </ul>  | <ul><li>Colouring.</li><li>Tracing.</li><li>Counting</li><li>Pasting.</li><li>ZERO action game.</li></ul>                        | Clapping,     jumping,     stomping the     feet.  |
| RHYMES               | <ul><li>General rhymes.</li><li>Alphabet rhymes.</li><li>Number rhymes.</li><li>Concept rhymes</li></ul>   | Reciting rhymes in group with rhythm, action and expressions.  |  |
| GENERAL<br>AWARENESS | Celebration of<br>GREEN colour day.  | Show and tell.     GREEN colour day celebrations.  | Nature walk.   |
|                      | Revision of the topic covered from June to September.  | TERM I<br>ASSESSMENT   |  |

#### **OCTOBER**

| ENGLISH              | <ul> <li>Recognition of the letters<br/>Nn, Oo and Pp.</li> <li>Picture talk, show and<br/>tell, group discussions<br/>related to topics.</li> <li>Phonic sound and<br/>picture association.</li> </ul> | <ul> <li>Tracing. Pasting &amp; Colouring.</li> <li>Uses of napkin.</li> <li>Identification of letters in newspapers.</li> <li>Open and close activity.</li> <li>Objects.</li> <li>Pp -paper tearing.</li> <li>Pass the ball game.</li> <li>Tracing.</li> <li>Identification.</li> </ul> | <ul> <li>Nature Walk</li> <li>Napkin Game</li> <li>Ox Race</li> <li>Penguin Walk</li> <li>Play Park</li> </ul> |
|----------------------|---|--|--|
| ALPHABET<br>STORIES  | <ul> <li>Nn- Neeta and Nishi.</li> <li>Oo- Oddi the ostrich.</li> <li>Pp- Penny goes for a picnic.</li> </ul>   | <ul> <li>Teacher will narrate the stories by showing them flash cards of the letter and pictures.</li> <li>Role play.</li> </ul>   |  |
| NUMBER WORK          | <ul> <li>Introduction of number 11,12 and 13.</li> <li>Concept of UP and DOWN.</li> </ul>   | <ul><li>Tracing</li><li>Counting</li><li>Colouring</li><li>Counting of objects.</li></ul>  | • Clapping, jumping, stomping the feet.  |
| RHYMES               | <ul><li>General rhymes.</li><li>Alphabet rhymes.</li><li>Number rhymes.</li><li>Concept rhymes</li></ul>  | Reciting rhymes in group with rhythm, action and expressions.  |  |
| GENERAL<br>AWARENESS | <ul> <li>Rooms in my house.</li> <li>People in my neighbourhood.</li> <li>Places of worship.</li> </ul>   | <ul> <li>Pretend Play –         Community Helpers.</li> <li>Find the helper challenge.</li> </ul>  | <ul> <li>Room Guessing<br/>Game.</li> <li>Visit a place of<br/>worship.</li> </ul>                             |

### **NOVEMBER**

| ENGLISH              | Recognition of the letters Qq, Rr, Ss and Tt.  Picture talk, show and tell, group discussions related to topics.  Phonic sound and picture association.  Alphabet rhymes. | <ul> <li>Qq- stickers sticking.</li> <li>Tracing.</li> <li>Identification.</li> <li>Rr- rainbow coluring.</li> <li>Tracing.</li> <li>Matching.</li> <li>Respect.</li> <li>Ss- paper tearing and pasting.</li> <li>Tracing.</li> <li>Sky (day and night)</li> <li>Sorting activity.</li> </ul> | <ul> <li>Walking in a Queue</li> <li>Running Race</li> <li>Sand Play</li> <li>Trees are our friends.</li> <li>Transport.</li> <li>Traffic Signal</li> </ul> |
|----------------------|---|---|---|
| ALPHABET<br>STORIES  | <ul> <li>Qq- Quincy the kind queen.</li> <li>Rr- Rinni and her red ribbon.</li> <li>Ss- The slithering snake</li> <li>Tt- Tommy travels</li> </ul>                        | <ul> <li>Teacher will narrate the stories by showing them flash cards of the letter and pictures.</li> <li>Role play.</li> </ul>  |   |
| NUMBER<br>WORK       | <ul> <li>Introduction of number 14, 15,16 and 17.</li> <li>Introduction of the shape RECTANGLE.</li> <li>Concept of THICK and THIN.</li> </ul>                            | <ul> <li>Tracing.</li> <li>Counting.</li> <li>Colouring.</li> <li>Making them understand the concept of fat and thin by showing them concrete objects.</li> </ul>   | Clapping, jumping, stomping the feet.   |
| RHYMES               | <ul><li>General rhymes.</li><li>Alphabet rhymes.</li><li>Number rhymes.</li><li>Concept rhymes</li></ul>  | Reciting rhymes in group with rhythm, action and expressions.   |   |
| GENERAL<br>AWARENESS | <ul> <li>Celebration of ORANGE colour day.</li> <li>Places in my neighbourhood.</li> <li>Means of transport.</li> <li>Festivals</li> <li>Our safety</li> </ul>            | <ul> <li>Power point presentation.</li> <li>ORANGE colour day celebrations.</li> </ul>  | <ul><li>Visit to the supermarket.</li></ul>   |

#### **DECEMBER**

| ENGLISH              | <ul> <li>Recognition of the letters Uu, Vv, Ww and Xx.</li> <li>Picture talk, show and tell, group discussions related to topics.</li> <li>Phonic sound and picture association.</li> </ul> | <ul> <li>Uu- colouring, Pasting &amp; tracing.</li> <li>Up and down.</li> <li>Uses of water.</li> <li>Vv - colouring, Pasting &amp; tracing.</li> <li>Vegetable day.</li> <li>Ww - colouring, Pasting &amp; tracing.</li> <li>Xx - colouring, Pasting &amp; tracing.</li> <li>Music with Xylophone</li> </ul> | <ul> <li>Up and down on the slide/ see-saw.</li> <li>Vegetable Market</li> <li>Water activity.</li> </ul> |
|----------------------|---|---|---|
| ALPHABET<br>STORIES  | <ul> <li>Uu- Up and Down.</li> <li>Vv- Vasu the vegetable vendor.</li> <li>Ww- Woody the woodpecker.</li> <li>Xx- It is Christmas.</li> </ul>   | <ul> <li>Teacher will narrate the stories by showing them flash cards of the letter and pictures.</li> <li>Role play.</li> </ul>  |   |
| NUMBER WORK          | • Introduction of the numbers 18,19 & 20.   | <ul><li>Tracing.</li><li>Counting.</li><li>Colouring.</li></ul>   | • Clapping, jumping, stomping the feet.   |
| RHYMES               | <ul> <li>General rhymes.</li> <li>Alphabet rhymes.</li> <li>Number rhymes.</li> <li>Concept rhymes</li> </ul>   | Reciting rhymes in group with rhythm, action and expressions.   |   |
| GENERAL<br>AWARENESS | <ul> <li>PINK colour day celebrations.</li> <li>Seasons</li> <li>Fruits &amp; Vegetables</li> </ul>   | <ul> <li>Power point presentation.</li> <li>PINK colour day celebrations.</li> <li>Fruit and Veggie market role play.</li> </ul>  |   |
| STORY TIME           | The Christmas<br>story.   | <ul> <li>Teacher will narrate the stories by showing them flash cards of the pictures.</li> <li>Role play.</li> </ul>   |   |

### JANUARY 2026

| ENGLISH              | <ul> <li>Recognition of the letters Yy and Zz.</li> <li>Picture talk, show and tell, group discussions related to topics.</li> <li>Phonic sound and picture association.</li> </ul> | <ul> <li>Ice-cream sticks activity.</li> <li>Yy-</li> <li>Young ones of the animals.</li> <li>Yellow colour activity/yoyo activity.</li> <li>Zz- colouring. Tracing.</li> <li>zip activity.</li> </ul> | <ul><li>Yoga</li><li>Ziz-Zag Running</li></ul> |
|----------------------|---|--|--|
| ALPHABET<br>STORIES  | <ul><li>Yy- Yohan and the yaks.</li><li>Zz- Zoya in the Zoo.</li></ul>  | <ul> <li>Teacher will narrate<br/>the stories by showing<br/>them flash cards of<br/>the letter and pictures.</li> <li>Role play.</li> </ul>   |  |
| NUMBER WORK          | <ul> <li>Concept of</li> <li>LONG AND SHORT.</li> <li>Revision of numbers 1 to 20 with values.</li> </ul>   | <ul><li>Tracing.</li><li>Colouring.</li><li>Counting.</li></ul>  |  |
| RHYMES               | <ul><li>General rhymes.</li><li>Alphabet rhymes.</li><li>Number rhymes.</li><li>Concept rhymes</li></ul>  | • Reciting rhymes in group with rhythm, action and expressions.  |  |
| GENERAL<br>AWARENESS | <ul> <li>BLACK AND WHITE COLOUR day celebrations.</li> <li>Flowers</li> <li>Animals</li> <li>Birds</li> <li>Revision of all the topics covered.</li> </ul>                          | BLACK AND WHITE COLOUR day celebrations.      Revisions.   |  |

## FEBRUARY 2026

| REVISIONS OF ALL THE SUBJECTS- TOPICS COVERED FROM OCTOBER TO JANUARY |  |
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| II TERM ASSESSMENTS   |  |

G. Aspitha

Principal-SVIS