

# SADHU VASWANI INTERNATIONAL SCHOOL

Kompally, Hyderabad  
**SYLLABI 2026-2027**  
**NURSERY**

**MARCH/APRIL: 2026**

<b>SUBJECT</b>	<b>TOPIC</b>	<b>ACTIVITY</b>	<b>OUTDOOR ACTIVITY</b>
CONVERSATION	<ul style="list-style-type: none"><li>• Happy hours (circle time)</li></ul>	<ul style="list-style-type: none"><li>• Teachers will interact with the children and help them to settle down.</li></ul>	<ul style="list-style-type: none"><li>• Play Park</li></ul>
RHYMES	<ul style="list-style-type: none"><li>• Common Rhymes</li><li>• Good habits and greetings rhymes.</li></ul>	<ul style="list-style-type: none"><li>• Reciting rhymes in group with actions and expressions.</li><li>• Role play greetings activity.</li><li>• Hand washing activity.</li></ul>	<ul style="list-style-type: none"><li>• Greeting walk</li><li>• Clean up challenge activity.</li><li>• Respect for nature activity.</li><li>• Helping hands race.</li></ul>
GENERAL AWARENESS	<ul style="list-style-type: none"><li>• Myself</li><li>• My body parts</li><li>• Yes I can</li><li>• Good Manners</li></ul>	<ul style="list-style-type: none"><li>• Mirror fun activity.</li><li>• Self - introduction role play.</li><li>• Body parts song and dance.</li><li>• Simon says – body parts game.</li><li>• Building Blocks</li><li>• Helping Friend Activity</li><li>• Thank you circle.</li></ul>	<ul style="list-style-type: none"><li>• My body movements game.</li><li>• My strength challenge activity.</li><li>• Running and pointing game</li><li>• Jumping, Running race</li><li>• Greeting Practice &amp; Sharing Circle.</li></ul>
<u>Pattern Tracing</u>	<ul style="list-style-type: none"><li>• <u>Tracing Patterns</u></li></ul>	<ul style="list-style-type: none"><li>• <u>Trace the patterns</u></li></ul>	<u>Walking on pattern drawing.</u>

**JUNE: 2026**

SUBJECT	TOPIC	INDOOR ACTIVITY	OUTDOOR ACTIVITY
<ul style="list-style-type: none"> <li>ENGLISH</li> </ul>	<ul style="list-style-type: none"> <li>Recognition of letter Aa.</li> <li>Picture talk, show and tell, group discussion related to topic.</li> <li>Phonic sound and picture association.</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Aa- Tracing, Pasting and writing.</li> <li>Finger tracing and writing.</li> <li>Crawl like an ant.</li> <li>Aa- Tracing and writing.</li> </ul>	<ul style="list-style-type: none"> <li>Side walk chalk 'A' activity.</li> </ul>
<ul style="list-style-type: none"> <li>ALPHABET STORIES</li> </ul>	<ul style="list-style-type: none"> <li>Aa- The Ant and the grasshopper.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will narrate the story by showing them flash cards of the letter and pictures.</li> <li>Role play.</li> </ul>	
<ul style="list-style-type: none"> <li>NUMBER WORK</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of number 1.</li> <li>Writing</li> <li>Introduction of shape <b>CIRCLE</b>.</li> </ul>	<ul style="list-style-type: none"> <li>Clap, Jump and Tap once.</li> <li>Tracing and writing of number 1.</li> <li>One object hunt.</li> <li>Circle song and dance.</li> <li>Circle object hunt.</li> </ul>	<ul style="list-style-type: none"> <li>One leg balance game.</li> <li>Hula-hoop fun.</li> <li>Walking in a circle.</li> </ul>
<ul style="list-style-type: none"> <li>RHYMES</li> </ul>	<ul style="list-style-type: none"> <li>General rhymes, Alphabet rhymes and number rhymes.</li> </ul>	<ul style="list-style-type: none"> <li>Reciting rhymes in groups with rhythm and action.</li> </ul>	
<ul style="list-style-type: none"> <li>GENERAL AWARENES S</li> </ul>	<ul style="list-style-type: none"> <li><b>Red</b> Colour day Celebration.</li> <li>My Feelings</li> <li>My Friends</li> <li>Friends are special</li> </ul>	<ul style="list-style-type: none"> <li><b>Red</b> Colour day celebration, activities &amp; Rhymes.</li> <li>Red dress up parade.</li> <li>Red food tasting.</li> <li>Thumbs Up and Thumbs Down</li> </ul>	<ul style="list-style-type: none"> <li>Group Cheer</li> </ul>
<ul style="list-style-type: none"> <li>STORY TELLING</li> </ul>	<ul style="list-style-type: none"> <li>Number 1 story (One green parrot)</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will narrate them story by showing the puppets and flash cards.</li> </ul>	
<ul style="list-style-type: none"> <li>Pattern Tracing</li> </ul>	<ul style="list-style-type: none"> <li>Tracing Patterns</li> </ul>	<ul style="list-style-type: none"> <li>Trace the patterns</li> </ul>	<ul style="list-style-type: none"> <li>Walking on pattern drawing.</li> </ul>

SUBJECT	TOPIC	ACTIVITY	OUTDOOR ACTIVITY
<ul style="list-style-type: none"> <li>ENGLISH</li> </ul>	Recognition of letters Bb, Cc, Dd and Ee. <ul style="list-style-type: none"> <li><b>Writing</b></li> </ul>	<ul style="list-style-type: none"> <li>Tracing, Pasting &amp; Writing.</li> <li>Chalk Art Activity.</li> <li>Letters shape walk.</li> <li><b>Bb, Cc, Dd and Ee-</b> Tracing and writing.</li> </ul>	<ul style="list-style-type: none"> <li>Bat and ball activity.</li> <li>Bubble fun Activity.</li> <li>Crawling Activity.</li> <li>Catching the ball.</li> <li>Drum Beat Activity.</li> <li>Elephant Walk Race.</li> </ul>
<ul style="list-style-type: none"> <li>ALPHABET STORIES</li> </ul>	<ul style="list-style-type: none"> <li>Bb- Babloo and Bantu.</li> <li>Cc- Cap seller and the monkey.</li> <li>Dd- Danny and daisy.</li> <li>Ee- Baby elephant and ellie.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will narrate the stories by showing them flash cards of the letter and pictures.</li> <li>Role play.</li> </ul>	
<ul style="list-style-type: none"> <li>NUMBER WORK</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of number 2, 3, 4 and 5.</li> <li>Writing</li> <li>Introduction of shape <b>SQUARE</b>.</li> <li>Concept : Big and Small</li> </ul>	<ul style="list-style-type: none"> <li>Counting the fingers according to the number value.</li> <li>Recognising the number.</li> <li>Tracing and writing of numbers <b>2, 3, 4 and 5</b>.</li> <li>Number rhymes.</li> <li>Square object hunt.</li> <li>Identify and colour big and small objects.</li> <li>Big and Small Animal walk.</li> </ul>	<ul style="list-style-type: none"> <li>Clapping, jumping, stamping the feet.</li> <li>Nature Counting Hunt.</li> <li>Chalk square walk.</li> <li>Nature Hunt – Big vs Small</li> </ul>
<ul style="list-style-type: none"> <li>RHYMES</li> </ul>	<ul style="list-style-type: none"> <li>General rhymes, alphabet rhymes and number rhymes</li> </ul>	<ul style="list-style-type: none"> <li>Reciting rhymes in groups by rhythm and action.</li> </ul>	
<ul style="list-style-type: none"> <li>GENERAL AWARENESS</li> </ul>	<ul style="list-style-type: none"> <li>Celebration of <b>BLUE</b> colour day</li> <li>Family</li> <li>Food</li> </ul>	<ul style="list-style-type: none"> <li>Picture talk.</li> <li>Seasons rhymes and stories.</li> <li><b>BLUE</b> colour day celebrations.</li> <li>Power point presentation.</li> <li>Family story telling – Circle time.</li> </ul>	<ul style="list-style-type: none"> <li>Rainy Season Activity</li> <li>Sky Watch.</li> <li>Visit to Farm House.</li> </ul>
<ul style="list-style-type: none"> <li>STORY TIME</li> </ul>	<ul style="list-style-type: none"> <li>Number 2 story (Two naughty monkeys)                             <ul style="list-style-type: none"> <li>Number 3 story (Goldilocks and the three bears)</li> </ul> </li> <li>Number 4 story (Four rabbits and Pluto)                             <ul style="list-style-type: none"> <li>Number 5 story (Five ducklings learn to swim)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Teacher will narrate the stories by showing them flash cards.</li> </ul>	
<ul style="list-style-type: none"> <li><u>Pattern Tracing</u></li> </ul>	<ul style="list-style-type: none"> <li><u>Tracing Patterns</u></li> </ul>	<ul style="list-style-type: none"> <li><u>Trace the patterns</u></li> </ul>	<ul style="list-style-type: none"> <li><u>Walking on pattern drawing.</u></li> </ul>

## AUGUST: 2026

SUBJECT	TOPIC	ACTIVITY	OUTDOOR ACTIVITY
<ul style="list-style-type: none"> <li>ENGLISH</li> </ul>	<ul style="list-style-type: none"> <li>Recognition of letter Ff, Gg, Hh &amp; Ii.</li> <li>Picture talk, show and tell, group discussions related to topics.</li> <li>Phonic sound and picture association.</li> <li><b>Writing</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Ff</b>- Pasting &amp; Colouring.</li> <li>Fruit day celebration.</li> <li><b>Gg</b>- Pasting &amp; Colouring.</li> <li>Good Food.</li> <li><b>Hh</b>- Pasting &amp; Colouring.</li> <li><b>Ii</b>- Pasting &amp; Colouring.</li> <li><b>Ff, Gg, Hh</b> and <b>Ii</b>- Tracing and writing.</li> </ul>	<ul style="list-style-type: none"> <li>Frog Jump</li> <li>Fly like a bird.</li> <li>Visit to the garden.</li> <li>Goat feeding Activity.</li> <li>Hat Race.</li> <li>Insects Puzzle Game.</li> <li>Bug Hunt to look for insects.</li> </ul>
<ul style="list-style-type: none"> <li>ALPHABET STORIES</li> </ul>	<ul style="list-style-type: none"> <li><b>Ff</b>- The fox and the grapes.</li> <li><b>Gg</b>- Geeta and her goat.</li> <li><b>Hh</b>- Hoppity the kind horse</li> <li><b>Ii</b>- Ina and Incy.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will narrate the stories by showing them flash cards of the letter and pictures.</li> <li>Role play.</li> </ul>	
<ul style="list-style-type: none"> <li>NUMBER WORK</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of numbers 6, 7, 8 and 9.</li> <li>Writing</li> <li>Introduction of shape <b>TRIANGLE</b>.</li> <li>Concept <b>Heavy</b> and <b>LIGHT, IN</b> and <b>OUT</b>.</li> </ul>	<ul style="list-style-type: none"> <li>Colouring.</li> <li>Pasting.</li> <li>Number rhymes.</li> <li>Tracing and writing of numbers <b>6, 7, 8 and 9</b>.</li> <li>Dough rolling, clay moulding.</li> </ul>	<ul style="list-style-type: none"> <li>Clapping, jumping, stamping the feet.</li> <li>Balance Scale Experiment.</li> <li>Blowing the object.</li> <li>Bucket water play.</li> </ul>
<ul style="list-style-type: none"> <li>RHYMES</li> </ul>	<ul style="list-style-type: none"> <li>General rhymes.</li> <li>Alphabet rhymes.</li> <li>Number rhymes.</li> <li>Concept rhymes</li> </ul>	<ul style="list-style-type: none"> <li>Reciting rhymes in group with rhythm, action and expressions.</li> </ul>	
<ul style="list-style-type: none"> <li>GENERAL AWARENESS</li> </ul>	<ul style="list-style-type: none"> <li>Celebration of <b>YELLOW</b> colour day.</li> <li>My House</li> <li>Rooms in my house</li> <li>Safety at home.</li> </ul>	<ul style="list-style-type: none"> <li><b>YELLOW</b> colour day celebrations.</li> <li>Power point presentation.</li> <li>Schoolroom tour and discussion.</li> </ul>	<ul style="list-style-type: none"> <li>Where Am I? Guessing game.</li> <li>School Community Walk.</li> <li>Sun Walk And discussion.</li> </ul>
<ul style="list-style-type: none"> <li>STORY TIME</li> </ul>	<ul style="list-style-type: none"> <li>Number 6 story (Six busy bees)</li> <li>Number 7 story (colours of the rainbow)</li> <li>Number 8 story (8 children in the bus)</li> <li>Number 9 story (9 clever pigeons)</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will narrate the stories by showing them flash cards.</li> <li>Narration of the stories with the help of puppets.</li> </ul>	
<ul style="list-style-type: none"> <li><u>Pattern Tracing</u></li> </ul>	<ul style="list-style-type: none"> <li><u>Tracing Patterns</u></li> </ul>	<ul style="list-style-type: none"> <li><u>Trace the patterns</u></li> </ul>	<ul style="list-style-type: none"> <li><u>Walking on pattern drawing.</u></li> </ul>

**SEPTEMBER: 2026**

SUBJECT	TOPIC	ACTIVITY	OUTDOOR ACTIVITY
ENGLISH	<ul style="list-style-type: none"> <li>• Recognition of letter Jj, Kk, Ll &amp; Mm.</li> <li>• Picture talk, show and tell, group discussions related to topics.</li> <li>• Phonic sound and picture association.</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Kindness</li> <li>• Mirror activity.</li> <li>• My mother.</li> <li>• Lemonade treat.</li> <li>• Library visit</li> <li>• <b>jj, Kk, Ll and Mm-</b> Tracing and writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Jumping Jacks Kangaroo jumping.</li> <li>• Laughing Activity in the park.</li> <li>• Musical Chair Game</li> </ul>
ALPHABET STORIES	<ul style="list-style-type: none"> <li>• Jj- Joes birthday party.</li> <li>• Kk-Ken and his kite.</li> <li>• Ll- Lion and the mouse.</li> <li>• Mm-The monkey and the mirror.</li> <li>• Revision</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher will narrate the stories by showing them flash cards of the letter and pictures.</li> <li>• Role play.</li> </ul>	<ul style="list-style-type: none"> <li>• </li> </ul>
NUMBER WORK	<ul style="list-style-type: none"> <li>• Introduction of the number <b>0 and 10.</b></li> <li>• <b>Writing</b></li> <li>• Concept of <b>TALL</b> and <b>SHORT</b></li> <li>• </li> </ul>	<ul style="list-style-type: none"> <li>• Colouring.</li> <li>• Counting</li> <li>• Pasting.</li> <li>• Tracing and writing of numbers <b>0 and 10.</b></li> <li>• ZERO action game.</li> </ul>	<ul style="list-style-type: none"> <li>• Clapping, jumping , stamping the feet.</li> </ul>
RHYMES	<ul style="list-style-type: none"> <li>• General rhymes.</li> <li>• Alphabet rhymes.</li> <li>• Number rhymes.</li> <li>• Concept rhymes</li> </ul>	<ul style="list-style-type: none"> <li>• Reciting rhymes in group with rhythm, action and expressions.</li> </ul>	<ul style="list-style-type: none"> <li>• </li> </ul>
GENERAL AWARENESS	<ul style="list-style-type: none"> <li>• Celebration of <b>GREEN</b> colour day.</li> <li>• <b>Transport</b></li> </ul>	<ul style="list-style-type: none"> <li>• Show and tell.</li> <li>• <b>GREEN</b> colour day celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>• Nature walk.</li> </ul>
	<p><b>Revision of the topic covered from June to September.</b></p>	<p><b>Term I Assessments</b></p>	

**OCTOBER: 2026**

SUBJECT	TOPIC	ACTIVITY	OUTDOOR ACTIVITY
ENGLISH	<ul style="list-style-type: none"> <li>• Recognition of the letters Nn, Oo and Pp.</li> <li>• Picture talk, show and tell, group discussions related to topics.</li> <li>• Phonic sound and picture association.</li> <li>• <b>Writing</b></li> </ul>	<ul style="list-style-type: none"> <li>• Tracing. Pasting &amp; Colouring.</li> <li>• Uses of napkin.</li> <li>• Identification of letters in newspapers.</li> <li>• Open and close activity.</li> <li>• Objects.</li> <li>• Pp -paper tearing Activity.</li> <li>• Pass the ball game.</li> <li>• Tracing.</li> <li>• Identification.</li> <li>• <b>Nn, Oo and Pp-</b> Tracing and writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Nature Walk</li> <li>• Napkin Game</li> <li>• Ox Race</li> <li>• Penguin Walk</li> <li>• Play Park</li> </ul>
ALPHABET STORIES	<ul style="list-style-type: none"> <li>• Nn- Neeta and Nishi.</li> <li>• Oo- Oddi the ostrich.</li> <li>• Pp- Penny goes for a picnic.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher will narrate the stories by showing them flash cards of the letter and pictures.</li> <li>• Role play.</li> </ul>	
NUMBER WORK	<ul style="list-style-type: none"> <li>• Introduction of number 11,12 and 13.</li> <li>• Writing</li> <li>• Concept of <b>UP</b> and <b>DOWN</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• Counting</li> <li>• Colouring</li> <li>• Tracing and writing of numbers <b>11, 12 and 13</b>.</li> <li>• Counting of objects.</li> </ul>	<ul style="list-style-type: none"> <li>• Clapping, jumping , stamping the feet.</li> </ul>
RHYMES	<ul style="list-style-type: none"> <li>• General rhymes.</li> <li>• Alphabet rhymes.</li> <li>• Number rhymes.</li> <li>• Concept rhymes</li> </ul>	<ul style="list-style-type: none"> <li>• Reciting rhymes in group with rhythm, action and expressions.</li> </ul>	
GENERAL AWARENESS	<ul style="list-style-type: none"> <li>• Classroom</li> <li>• My neighbourhood</li> <li>• Plant world</li> </ul>	<ul style="list-style-type: none"> <li>• Pretend Play – Community Helpers.</li> <li>• Find the helper challenge.</li> </ul>	<ul style="list-style-type: none"> <li>• Room Guessing Game.</li> <li>• Visit a places of worship.</li> </ul>

**NOVEMBER: 2026**

SUBJECT	TOPIC	ACTIVITY	OUTDOOR ACTIVITY
ENGLISH	Recognition of the letters <b>Qq, Rr, Ss and Tt.</b> <ul style="list-style-type: none"> <li>• Picture talk, show and tell, group discussions related to topics.</li> <li>• Phonic sound and picture association.</li> <li>• Alphabet rhymes.</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Qq</b>- stickers sticking.</li> <li>• Tracing.</li> <li>• Identification.</li> <li>• <b>Rr</b>- rainbow coloring.</li> <li>• Tracing.</li> <li>• Matching.</li> <li>• <b>Respect.</b></li> <li>• <b>Ss</b>- paper tearing and pasting.</li> <li>• Tracing.</li> <li>• <b>Sky (day and night)</b></li> <li>• <b>Sorting activity.</b></li> <li>• <b>Qq, Rr, Ss and Tt</b> Tracing and writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Walking in a Queue</li> <li>• Running Race</li> <li>• Sand Play</li> <li>• Trees our friends.</li> <li>• Transport.</li> <li>• Traffic Signal</li> </ul>
ALPHABET STORIES	<ul style="list-style-type: none"> <li>• Qq- Quincy the kind queen.</li> <li>• Rr- Rinni and her red ribbon.</li> <li>• Ss- The slithering snake</li> <li>• Tt- Tommy travels</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher will narrate the stories by showing them flash cards of the letter and pictures.</li> <li>• Role play.</li> </ul>	
NUMBER WORK	<ul style="list-style-type: none"> <li>• Introduction of number 14, 15,16 and 17.</li> <li>• Writing</li> <li>• Introduction of the shape <b>RECTANGLE.</b></li> <li>• Concept of <b>FAT/ THICK</b> and <b>THIN.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Tracing and writing of numbers <b>14, 15,16 and 17.</b></li> <li>• Counting.</li> <li>• Colouring.</li> <li>• Making them understand the concept of fat and thin by showing them practically.</li> </ul>	<ul style="list-style-type: none"> <li>• Clapping, jumping , stamping the feet.</li> </ul>
RHYMES	<ul style="list-style-type: none"> <li>• General rhymes.</li> <li>• Alphabet rhymes.</li> <li>• Number rhymes.</li> <li>• Concept rhymes</li> </ul>	<ul style="list-style-type: none"> <li>• Reciting rhymes in group with rhythm, action and expressions.</li> </ul>	
GENERAL AWARENESS	<ul style="list-style-type: none"> <li>• Celebration of <b>ORANGE</b> colour day. Festivals</li> <li>• Our safety</li> <li>• People who help us.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation.</li> <li>• <b>ORANGE</b> colour day celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>• Visit to supermarket.</li> <li>•</li> </ul>

**DECEMBER: 2026**

SUBJECT	TOPIC	ACTIVITY	OUTDOOR ACTIVITY
ENGLISH	<ul style="list-style-type: none"> <li>• Recognition of the letters Uu, Vv , Ww and Xx.</li> <li>• Picture talk, show and tell, group discussions related to topics.</li> <li>• Phonic sound and picture association.</li> <li>• <b>Writing</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Uu</b>-colouring,Pasting &amp;tracing.</li> <li>• Up and down.</li> <li>• Uses of water.</li> <li>• <b>Vv</b> -colouring,Pasting &amp;tracing.</li> <li>• Vegetable day.</li> <li>• <b>Ww</b> - colouring,Pasting &amp;tracing.</li> <li>• <b>Xx</b> :- colouring,Pasting &amp;tracing.</li> <li>• Music with Xylophone</li> <li>• <b>Uu, Vv , Ww and Xx</b>- Tracing and writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Up and down on the slide/ see-saw.</li> <li>• Vegetable Market</li> <li>• Water activity.</li> </ul>
ALPHABET STORIES	<ul style="list-style-type: none"> <li>• Uu- Up and Down.</li> <li>• Vv- Vasu the vegetable vendor.</li> <li>• Ww- Woody the woodpecker.</li> <li>• Xx- It is Christmas.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher will narrate the stories by showing them flash cards of the letter and pictures.</li> <li>• Role play.</li> </ul>	
NUMBER WORK	<ul style="list-style-type: none"> <li>• Introduction of the numbers 18,19 &amp; 20.</li> <li>• Writing</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Tracing.</li> <li>• Counting.</li> <li>• Colouring.</li> <li>• Tracing and writing of numbers <b>18, 19 and 20</b></li> </ul>	<ul style="list-style-type: none"> <li>• Clapping, jumping, stamping the feet.</li> </ul>
RHYMES	<ul style="list-style-type: none"> <li>• General rhymes.</li> <li>• Alphabet rhymes.</li> <li>• Number rhymes.</li> <li>• Concept rhymes</li> </ul>	<ul style="list-style-type: none"> <li>• Reciting rhymes in group with rhythm, action and expressions.</li> </ul>	
GENERAL AWARENESS	<ul style="list-style-type: none"> <li>• <b>PINK colour</b> day celebrations.</li> <li>• Seasons</li> <li>• Fruits &amp; Vegetables</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation.</li> <li>• <b>PINK</b> colour day celebrations.</li> <li>• <b>Fruit salad Activity.</b></li> </ul>	
STORY TIME	<ul style="list-style-type: none"> <li>• The Christmas story.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher will narrate the stories by showing them flash cards of the pictures.</li> <li>• Role play.</li> </ul>	

**JANUARY : 2027**

SUBJECT	TOPIC	ACTIVITY	OUTDOOR ACTIVITY
ENGLISH	<ul style="list-style-type: none"> <li>Recognition of the letters Yy and Zz.</li> <li>Picture talk, show and tell, group discussions related to topics.</li> <li>Phonic sound and picture association.</li> <li><b>Writing</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Ice-cream sticks activity.</b></li> <li><b>Yy-</b></li> <li><b>Young ones of the animals.</b></li> <li><b>Yellow colour activity/yoyo activity.</b></li> <li><b>Zz-</b> colouring.</li> <li>Tracing.</li> <li><b>zip activity.</b></li> <li><b>Yy and Zz</b> -Tracing and writing.</li> </ul>	<ul style="list-style-type: none"> <li><b>Yoga</b></li> <li><b>Ziz-Zag Running</b></li> </ul>
ALPHABET STORIES	<ul style="list-style-type: none"> <li>Yy- Yohan and the yaks.</li> <li>Zz- Zoya in the Zoo.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will narrate the stories by showing them flash cards of the letter and pictures.</li> <li>Role play.</li> </ul>	
NUMBER WORK	<ul style="list-style-type: none"> <li>Concept of <b>HARD</b> and <b>SOFT</b>.</li> <li><b>LONG AND SHORT.</b></li> <li>Revision of numbers 1 to 20</li> </ul>	<ul style="list-style-type: none"> <li>Tracing.</li> <li>Colouring.</li> <li><b>Counting.</b></li> <li>Making them understand the concept of <b>HARD</b> and <b>SOFT</b> by showing them practically.</li> <li>Dough rolling, clay moulding.</li> </ul>	
RHYMES	<ul style="list-style-type: none"> <li>General rhymes.</li> <li>Alphabet rhymes.</li> <li>Number rhymes.</li> <li>Concept rhymes</li> </ul>	<ul style="list-style-type: none"> <li>Reciting rhymes in group with rhythm, action and expressions.</li> </ul>	
GENERAL AWARENESS	<ul style="list-style-type: none"> <li><b>BLACK AND WHITE COLOUR day</b> celebrations.</li> <li>Flowers</li> <li>Animal World</li> <li>Birds</li> <li>Revision of all the topics covered.</li> </ul>	<ul style="list-style-type: none"> <li><b>BLACK AND WHITE COLOUR day</b> celebrations.</li> <li>Revisions.</li> </ul>	

**FEBRUARY: 2027**

REVISIONS OF ALL THE SUBJECTS TOPICS COVERED FROM OCTOBER TO JANUARY
<b>II TERM ASSESSMENTS</b>

*G. Arpitha*

**Principal-SVIS**